

'IKE AOPONO

A vision of lasting health and wellness for the whole community by advancing Indigenous Nurses

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 Mary Ann Kalei Baricutro, Student Support Specialist; and Ashley James, Graduate Assistant



INTRODUCTION

'IKE AO PONO envisions lasting improvement, advancement, and promotion of health, well-being, and healthcare for Native Hawaiian, Pacific Islander and Native American communities, and for all peoples of Hawai'i and the Pacific, with special attention to at-risk, underrepresented and under-served peoples and communities determined by socioeconomic determinants of health.

OBJECTIVES

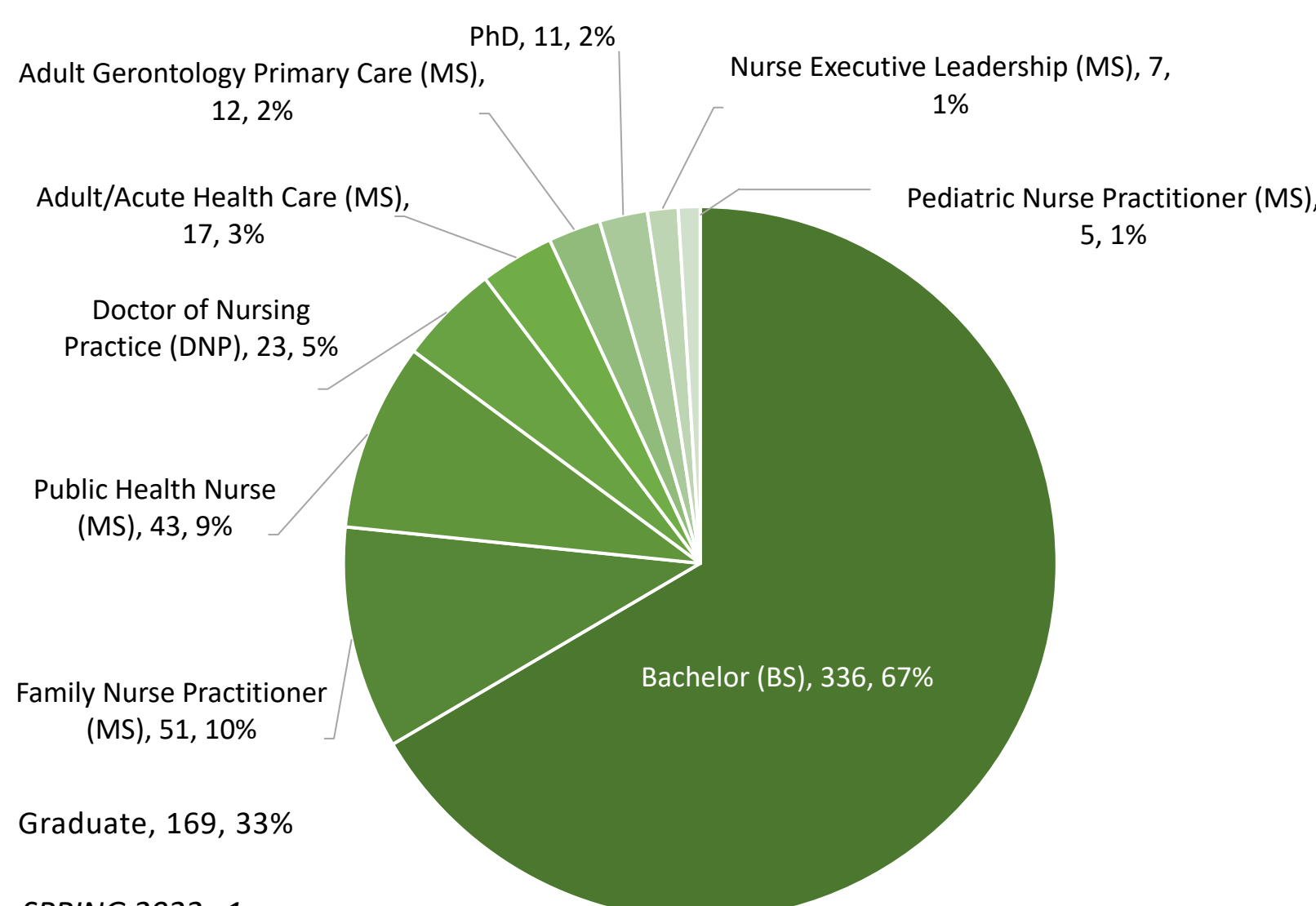
By increasing the number of Native Hawaiian, Pacific Islander, and Native American nurses in Hawai'i, we will also increase the number of culturally informed and sensitive health professionals committed to improving health and healthcare. 'IKE AO PONO focuses on:

- Recruitment, retention, and graduation
- Academic support services and advocacy for 'IKE AO PONO undergraduate and graduate students at the UH Mānoa Nancy Atmospera-Walch School of Nursing (NAWSON), formerly the School of Nursing & Dental Hygiene (SONDH)
- Scholarship, tutoring, and mentoring support

PARTICIPANTS

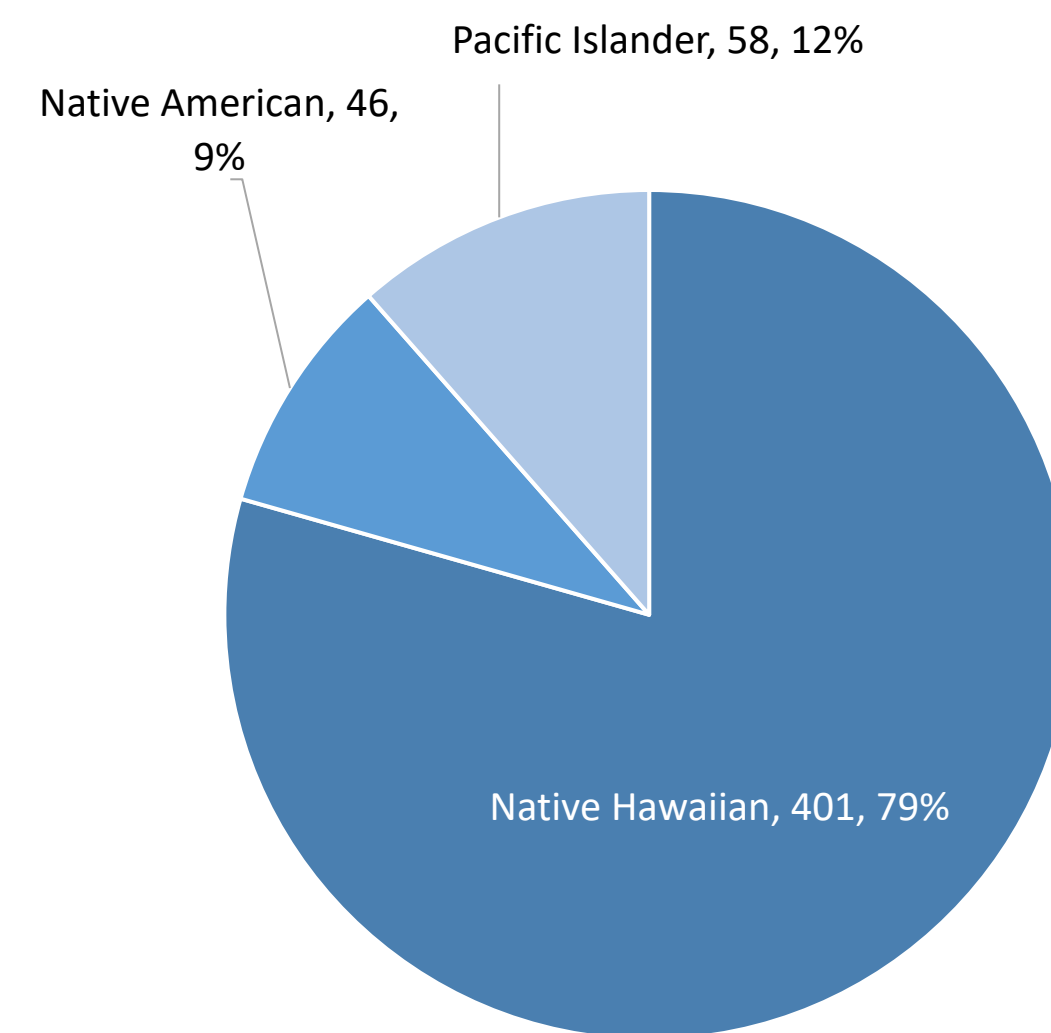
'IKE AO PONO is a support program for Native Hawaiian, Pacific Islander, and Native American nursing students pursuing Bachelor, Master's, and Doctoral degrees at the University of Hawai'i at Mānoa NAWSON. Since its inception in 2002, as a HRSA pilot project with six students, 'IKE AO PONO became a social justice program, was permanently institutionalized in 2004, and has supported the graduation of 505 Native nurses as of May 2022 for the first time in NAWSON, UH, and Hawai'i history.

GRADUATED BY DEGREE AND FOCUS



SPRING 2022 v1

2002-2022 'IKE AO PONO ENROLLMENT



'IKE AO PONO successfully contributed to workforce diversity by increasing the number of Native nursing students from 1% to 18% during the two times per year admissions at the NAWSON. The NAWSON has reached a historical milestone with the graduation of 505 Indigenous Nurses from 2002-2022, which makes up about 25% of all NAWSON graduates and is reflective of the 26% of Indigenous peoples represented in Hawai'i's population for the first time in UH history.

Of the 505 graduated, 67% of 'IKE AO PONO students are undergraduate and 33% are graduate students.

PARTNERSHIPS

- The Queen's Health Systems
- Kamehameha Schools
- Kua'ana
- Kūali'i & Puko'a Councils
- College of Health Sciences & Social Welfare
- Department of Native Hawaiian Health (JABSOM)
- E Ola Mau
- Papa Ola Lōkahi

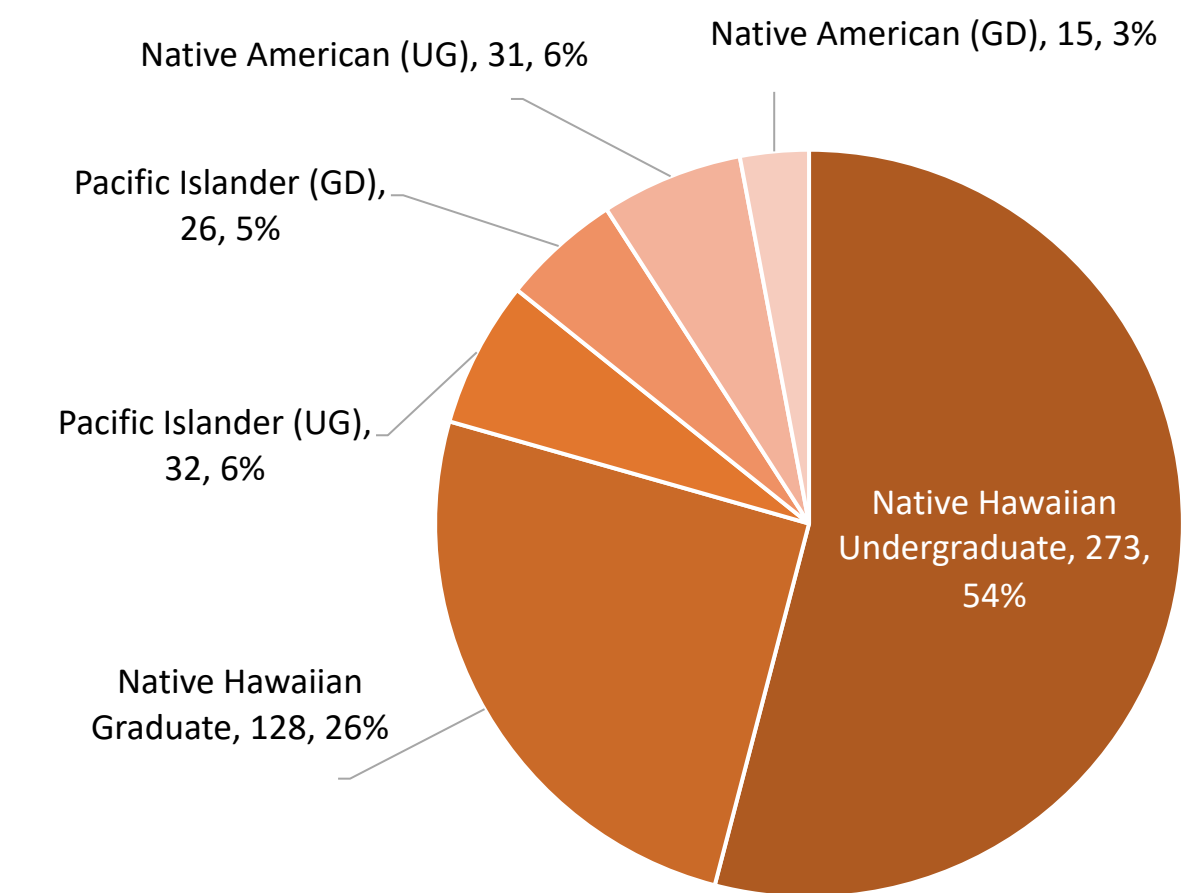
AWARDS

The collective support from partnerships has contributed to the success of 'IKE AO PONO, which received the American Association Colleges of Nursing (AACN) national award for nursing education innovation and has been cited with the most Native nurses graduating within the United States by U.S. Senator Inouye, who recognized these unique achievements in the U.S. Congressional Record in 2010. Nālanī Minton, founding and current program director, received the 2022 E Ola Award for achievements in community health from CNHA/OHA.

ACHIEVEMENTS

- Graduates are working throughout Hawai'i in urban, rural, community, public health, and Native Hawaiian clinical, cultural and community health settings
- 336 BS, 135 MS, 23 DNP, and 11 PhD degrees awarded
- Graduates serve in nursing leadership and admin positions
- Donna-Marie Palakiko, PhD, faculty, received a Fulbright scholarship 2022-23, former 'IKE AO PONO student
- Relevant nursing research including CBPR initiatives
- 17 graduates of MS in Public Health Nursing through E Ala Pono program
- 29 Robert Wood Johnson Leadership in Nursing scholarship recipients (GEPN)
- 6 NHPI faculty within the NAWSON are 'IKE AO PONO graduates
- Nālanī Minton, the founding program director, is the first Maoli/Native Hawaiian faculty ever tenured at NAWSON in over 115 years

GRADUATED BY ETHNICITY*



In support of the WASC Indigenous Serving University status at UHM, 'IKE AO PONO includes Native Hawaiian students as well as other Pacific Islanders from Samoa, Tonga, Tahiti, Fiji, Micronesia, Guam; Native Americans, Alaskan Natives, and other under-represented Indigenous students.

FUTURE COLLABORATIONS

Collaborations with the Department of Native Hawaiian Health and UH Schools of Medicine, Public Health, Social Work, Business, Education, Law and Hawai'inuiakea, will work together to address health disparities and inequities. To provide leadership in advancing social justice in health through higher education we can begin by tracking/ mapping graduates, sharing data and research, and creating initiatives: cultural health, community health, Pacific Regional health, Indigenous health, critical care, family health, public health, global health, rural health, telehealth and improving Native Hawaiian health & healthcare.

ACKNOWLEDGEMENTS

Mahalo to these individuals and organizations for their support of 'IKE AO PONO, Native Hawaiian and Indigenous-serving programs:

- NAWSON: Dean Mary Boland, Dr. Clementina Ceria-Ulep, Dr. Kristine Qureshi, Ret (COL) Stephanie Marshall, Dr. Katherine Finn Davis, Jane Taafaki, Dr. Lois Magnussen, Dr. Debra Mark, Dr. Bee Molina Kooker, Marla Acosta, Corie Fulgencio-Arre, faculty & staff
- UH System: Presidents Lassner, Greenwood, and McClain
- Kūali'i & Puko'a Councils (UHM) and UH System-wide
- UHM: Provost Bruno & Chancellors Bley-Vroman, Apple, Hinshaw, Konan, and Englert
- UHM Native Hawaiian Place of Learning: Dr. Punihei Lipe
- UHM Native Hawaiian Student Services: Dr. Willy Kauai & Nālanī Balutski
- UHM Kua'ana Program: Ku'umealoha Gomes
- UHM Native Hawaiian Leadership Program: Manu Kaiama
- The Queen's Health Systems (QHS): Dr. Jill Hoggard Green, Art Ushijima, Kris Clark, Mimi Harris, Cindy Kamikawa, Barbara Mathews, Sharlene Tsuda, Dr. Diane Paloma, QHS Board: Connie Black, Dr. Noreen Mokuau, Dr. Keawe Kaholokula & Dr. Maenette Benham
- Ke Ola Mau: David Sing, Kinohi Gomes, Kehau Bishaw
- Kamehameha Schools: Dr. DeeJay Mailer & Joy Kono
- UH Foundation: Malia Peters & Tanya Olegario
 - QHS/'IKE AO PONO Scholarships
 - The Hans and Clara Zimmerman Foundation
 - The Dr. Naleen Andrade Endowed Scholarship
 - The Louise 'Iwalani Minton Memorial Fund

505 GRADUATED 2002-2022*

