UH Mānoa scholarship recipients thank their donors
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Ted Tsukiyama with scholarship recipient Kadee Kalua Tamashiro
Leadership Corner

Q&A with Dora & Kent Youel

Dora and Kent Youel are long-time generous UH supporters despite having never taken any classes at the university. In addition to their philanthropic support, they are active volunteer leaders who have played key roles in UH Mānoa athletic programs’ booster clubs, ‘Ahahui Koa Anuenue (AKA), and with the UH Foundation.

Both are strong believers in public education and actively support opportunities for women in both academics and sports. They have also worked both professionally and as volunteers in numerous community and environmental projects over the years.

Q: How did your relationship with UH begin?

A: Dora and I began by buying basketball tickets, joining booster clubs and with me serving on the AKA board. Then we hosted the Kent Youel Invitational Women’s Golf Tournament and funded a scholarship. Later came UH volunteer and fundraising projects, including buoying upper campus initiatives for programs like music and microbiology. I’m now a UH Foundation trustee.

Kent serves as chair of the strategic planning committee and is also a member of the executive, venture and estate and gift planning committees.

Q: Why do you support UH as donors and through your leadership?

A: We donate because we are strong believers in public education and see it as an opportunity for all people to uplift themselves and enhance society. Historically, cultures prosper when highly augmented with educated citizens.

Q: Why are you a strong advocate for estate and gift planning?

A: Many people in Hawai‘i are house rich and cash poor, so for them, making large donations is difficult. We believe estate planning is an excellent way for us and them to make a major impact and create a lasting legacy. Just imagine, 100 years from now Kent and Dora Youel Endowed Scholarships will still be benefiting students. Now that’s really cool!

Q: Where would you like the UH Foundation to be in 10 years?

A: I think in 10 years, the UH Foundation will be providing significantly more support for the community colleges, UH West O‘ahu and the neighbor island campuses. That’s where the growth action will be, and we’re thrilled to be involved in the early stages of planning for these exciting future endeavors.

The UNIVERSITY OF HAWAI‘I FOUNDATION

2014 ANNUAL REPORT is now available online at www.uhfoundation.org/AnnualReport

By partnering with donors, the University of Hawai‘i Foundation raised $98.6 million last fiscal year to benefit University of Hawai‘i students, faculty, research and programs. Read about how that impacted our university community and beyond.
In 1841 the Kingdom of Hawai‘i instituted Hawaiian medium education in 1,100 schools. Later that century, the Hawaiian literacy rate was estimated to be more than 90 percent. After the takeover of the monarchy, the provisional government banned Hawaiian medium education and discouraged speaking the language at home.

In 1985 only 32 island children under the age of 18 spoke the language. During that decade the grandchildren of the last generation of native speakers (kūpuna) began revitalizing their native language by teaching their children Hawaiian. Recognizing that higher education was not producing fluent or near fluent Hawaiian speakers, they started the immersion education movement to make ‘ōlelo Hawai‘i (the Hawaiian language) a living language once again.

Keiki Kawai‘ea, director of the UH Hilo Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language is one of the pioneers of the Hawaiian immersion movement.

"What I saw in my grandparents’ generation was a particular kind of joy, intelligence and confidence expressed when they conversed through Hawaiian. As a young child I knew that the language was a special gift to learn and perpetuate," she said.

When Kawai‘ea started studying Hawaiian at UH Mānoa, her grandparents and other Hawaiian-speaking relatives started to speak Hawaiian to her. It brought them great joy to have someone of the “mo‘opuna” generation to speak with and pass on the language. Then when she and her husband chose to raise their daughter with Hawaiian as her first language, their initial reaction was that of concern, as Hawaiian was no longer the common language between children, family, school or the community. It did not take long for that concern to become a hallmark of pride for the family as they realized that the Hawaiian language would continue through the younger generations of the family.

Kawai‘ea explained, "Language contains the knowledge pool of a people and contributes to the richness of the world’s diversity. Language connects us to our identity, who we are and where we come from. Lose the language, and you lose the culture, the knowledge pool, and that special way of seeing and being in the world."

A group of families and language educators were committed to saving the language. "We made a brave decision and kept our vision as the guiding star. To stay the course united in a worthwhile purpose which became a movement, a collective eloquence that can now be..."
The Stan Sheriff Center Arena was alive with color and conversation as nearly 400 donors and student scholarship recipients attended the 2015 scholarship celebration. The event showcased the sciences, highlighting the breadth of expertise we have at UH, and the myriad programs in which scholarships are helping students thrive.

Last year the University of Hawai‘i Foundation distributed more than $11 million in student aid to students at all 10 UH System campuses. Of this, $8 million supported nearly 3,000 UH Mānoa students.

See more event photos online at www.uhfoundation.org/news/event-photos.
Hawaiian language revitalization projects thrive with Ford Foundation support

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experienced from pre-school through a doctoral program at UH Hilo.”

Today, Ka Haka ‘Ula O Ke‘elikōlani is renowned for its language revitalization success at a time when indigenous languages are dying world-wide. The Ford Foundation recently awarded the college $190,000 to support Ka Haka ‘Ula O Ke‘elikōlani and two other significant language projects.

Roberta Uno, senior program officer for arts and culture at the Ford Foundation, said, “While the college’s efforts have helped lead to the reestablishment of Hawaiian as a living language, the flourishing of Hawaiian art forms, and an increase in cultural identity and pride, much more needs to be accomplished to increase the number of language and culture bearers for the 21st century.”

The Ford Foundation grant supports the work of Dr. Larry Kimura, who is considered the grandfather of the language revitalization movement in Hawai‘i. Kimura seeks to identify and categorize into language behavior 500 hours of audio-taped interviews of the last native Hawaiian language speakers as documented in the Ka Leo Hawai‘i archives. These recordings will help Hawaiian second language learners to develop auditory sensitivity and fluency.

The grant will also support the unique partnership opportunities with two significant language revitalization projects – one at UH Mānoa and the other at UH Hilo.
Thanks to the generosity and vision of the James and Juanita C. Wo Foundation, seven outstanding University of Hawai‘i Community Colleges faculty and staff have been selected as the 2015 Wo Global Learning Champions (WGLC).

The WGLC is a new professional development initiative that creates global learning and leadership opportunities for selected faculty and staff from all seven UH community colleges. Through this program, participants will have first-hand experiences interacting with their counterparts in higher education institutions in other countries.

This year, the cohort will visit Aotearoa (New Zealand) with a focus on learning how they can return to their campus and support the UH strategic goal of being a premier indigenous-serving institution.

“The importance of international education to Hawai‘i cannot be overestimated,” said Vice President for Community Colleges John Morton.

“An international education helps our educators develop an understanding and appreciation for the cultural differences among people in their immediate environment as well as throughout the world,” he said. “This makes them better educators and better leaders.”

The WGLC expands the existing Wo Learning Champions Program with a global initiative for professional development. The Wo Learning Champions is a professional development program James Wo and his brother Robert initially funded for the University of Hawai‘i Community Colleges in 2001.

“Brother Bob and I have long believed that international education is critical to Hawai‘i’s success today and in the future,” said Jim Wo.

“We have been encouraged by the progress of the professional development program under Louise Pagotto’s leadership, and we support her aspiration to make the community colleges more globally-connected places of learning.”

Kapi‘olani CC Vice Chancellor for Academic Affairs Louise Pagotto said, “We are immensely grateful to the Wo brothers for being such strong advocates for professional development for faculty and staff at the community colleges. This new gift helps launch a global initiative through which we can develop our future community college leaders.”

**Inaugural Wo Global Learning Champions**

Christine Quintana  
Hawai‘i Community College

Larissa Leslie  
Hawai‘i Community College

Mary Hattori  
Kapi‘olani Community College

Ryan Girard  
Kaua‘i Community College

Joyce Yamada  
UH Maui College

Liping Liu  
UH Maui College

Ellen Ishida-Babineau  
Windward Community College

Jim Wo, Wo Global Learning Champions donor, and Louise Pagotto, Kapi‘olani CC Vice Chancellor for Academic Affairs
When UH Mānoa Emerita Professor Dr. Elizabeth McCutcheon’s husband James died, she wanted to do something to honor his memory.

An emeritus professor of history and American studies, Dr. James McCutcheon had spent much of his career at UH Mānoa.

He had coordinated College Opportunities and chaired the Senate Executive Committee and Department of American Studies, among many activities. In 1981-82, he was a Fulbright Senior Lecturer in history and American studies at the Beijing Institute of Foreign Languages, where he instituted graduate coursework for its new American studies master’s program.

McCutcheon remembers, “James LOVED teaching and kept his office on campus even after he retired. He was there every day.” Because UH Mānoa had been so important to him, she decided a scholarship in his name and in his areas was most appropriate.

She was able to establish an endowed fund through her own contributions, memorial gifts and a generous matching gift from a son’s employer. The James M. McCutcheon Memorial Endowed Scholarship awards scholarships to first year master’s students in American history and American studies. To date, the James McCutcheon scholarship fund has distributed $7,500 to help five students pursue their graduate degrees.

**Returning the favor**

McCutcheon later established the Elizabeth McCutcheon Endowed Scholarship for Literary Studies in the Department of English in the College of Languages, Linguistics and Literature. The scholarship was first awarded in December 2014.

A fellowship at the University of Wisconsin supported McCutcheon in her initial year in the graduate program there. She was also closely involved with the graduate program in the Department of English at UH Mānoa, so she has long wanted to help other graduate students as she was helped at the beginning of her academic career.

McCutcheon’s only wish for her future graduate student recipients is that they be passionate about their subjects. She is passionate about investing in the humanities because she believes education should be about more than getting a job. “Humanities can enrich your whole life and everyone else’s lives you touch.”

McCutcheon was able to supplement this endowed scholarship using a charitable gift annuity. She encourages others to consider charitable giving through their estate plans because “it’s such a wonderful way to help UH, the students and the areas of greatest interest to you.”
Pacific Links Hawai‘i Foundation renews its support for UH

Pacific Links Hawai‘i Foundation recently renewed its support of two successful programs, building on its ongoing support to UH now totaling $90,000.

**Pacific Links Hawai‘i Scholarship Endowment** provides financial assistance to leeward coast residents who are promising full- or part-time undergraduate students at UH West O‘ahu.

“We are most grateful to Pacific Links Hawai‘i Foundation for its generous investment in our community and our region’s future,” said UHWO Chancellor Rockne Freitas. “Endowed scholarships are a powerful tool for us to make our educational offerings accessible to the diverse communities in the leeward O‘ahu area. As the only public four-year university located in this area, it is imperative that we have privately funded scholarships available to students, to ensure affordability and nurture student success.”

**Nānākuli Pathways to Health** seeks to “grow our own healers” by providing students the chance to explore and learn about opportunities in higher education and health careers. In partnership with Nānākuli High and Intermediate School (NHIS) teachers, administration and community partners, the Native Hawaiian Center of Excellence (NHCOE) at the John A. Burns School of Medicine engages NHIS students and families with culturally-based, health-promoting, and empowering activities. NHIS’s student body is over 70 percent Native Hawaiian, and many are challenged with socioeconomic hardships. NHCOE and NHIS recognize the potential in students, encouraging them to see the linkages between education and health in order to support their dreams and build healthier communities.