

Name: ANN RAYSON

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: UH-Maui, LLL, English Dept,

Dates / years at UH: 8/1976 - 8/2010

Year of retirement: August 2010

1. What is your favorite memory of your time at UH?

Getting tenure and promotion, finally.  
Teaching my first grad course,  
"Race" in American Literature.

2. What are you doing now that no one would have ever expected?

Buy real estate as soon as you  
get off the plane. We waited two years!

3. What is your best advice for new faculty?

Volunteering at the aquarium!

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Name: \_\_\_\_\_

*Ben Best*

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: \_\_\_\_\_

Dates / years at UH: \_\_\_\_\_

Year of retirement: \_\_\_\_\_

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1. What is your favorite memory of your time at UH?

*Having my wife teach there &  
being part of the change.*

2. What are you doing now that no one would have ever expected?

*Still publishing books.*

3. What is your best advice for new faculty?

*Find & buy affordable housing asap*

Name: Bruce A. b. Soll, MD

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: JABSOM

Dates / years at UH: 1978-92, 2011-present Clinical faculty

Year of retirement: 2011 1992-2011 Full time faculty

1. What is your favorite memory of your time at UH?

I worked for JABSOM as a clinical educator. My favorite experience was teaching clinical medicine at the bedside. Our learning group included one to three medical students and three to six medical residents. Our group was heterogeneous. Many of our medical residents were international medical graduates. The learning experience would always start with one resident presenting the case history and physical examination at the patient's bedside. My role varied with patient, their medical problems and the skill set and knowledge base of the group. Sometimes it was as simple as validating the history and physical examination by interviewing and examining the patient. Always it involved critical questioning of the group to lead them to a proper diagnosis through careful examination of the database and laboratory results. Decisions were made using evidence from the medical literature. What gave me the most pleasure was seeing the student's and resident's eyes light up when they understood a difficult concept or solved a complex clinical problem.

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Final February 2015

2. What are you doing now that no one would have ever expected?

Still working and teaching part time.

~~Turning~~ Turning wood bowls.

Playing mediocre golf.

Traveling

Enjoying grandchildren.

Living a less structured life.

Trying new things that I never had time to do when I worked full time plus. For example: planting a garden, riding a motor cycle, mowing a pasture on a sit down mower, feeding carrots to horses, etc.

3. What is your best advice for new faculty?

I wore several hats during my free time career. I enjoyed teaching <sup>patient care</sup> and research the most and administration the least. Variety was important to me. I tried to do as much as possible. I discarded some activities and kept others. Although I am retired I still see patients, teach and do research. I go to the sleep center at Queens every day.



Name: BYRON YASUI

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: MĀNOA, A+H, MUSIC DEPT.

Dates / years at UH: JAN., 1972, TO JULY, 2010

Year of retirement: 2010

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1. What is your favorite memory of your time at UH?

TWO: 1. RECEIVING POSITIVE INFLUENCES FROM MY MENTORS. 2. FORGING LIFE-LONG RELATIONSHIPS WITH MY STUDENTS.

2. What are you doing now that no one would have ever expected?

PRESENTLY WORKING ON THE LARGEST RESEARCH PROJECT IN MY LIFE,

3. What is your best advice for new faculty?

TWO: 1. SPEAK TO YOUR STUDENTS IN A RESPECTFUL MANNER. 2. TREAT YOUR STUDENTS AND COLLEAGUES THE WAY YOU WOULD WANT TO BE TREATED.

Name: DAVID SHERRILL

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: Mānoa - College of Ed

Dates / years at UH: 1971 - 2002

Year of retirement: 2002

1. What is your favorite memory of your time at UH?

A period of time during which a group of us painted a number of offices in Wist Hall, Wist Annex (later) Everly Hall and Gartley Hall

Working with a committee to rename Wist Annex & Everly Hall

Working with Morris Lai to name the COE's College Collaboration Center in honor of Andrew WS In.

Name: Dinah Davis

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: UH MANOA - School of Communication

Dates / years at UH: 1990-1991-2010

Year of retirement: Dec 2010

1. What is your favorite memory of your time at UH?

Spending one on one time with my students and grad assistants

3. What is your best advice for new faculty?

Don't fall into "Senior faculty" <sup>unsolicited</sup> advice traps !!

Name: Edward J. Karmony

If applicable, your former name while at UH: Same

Campus and college unit that you worked at: UH Tulsa & UH West Okla

Dates / years at UH: 1986-1993

Year of retirement: 1993

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1. What is your favorite memory of your time at UH?

The excellent people with whom I worked - loyal, dedicated, sincere, honest, diligent, trustworthy - just plain super

2. What are you doing now that no one would have ever expected?

Staying alive at 88+

3. What is your best advice for new faculty?

Diversify your professional interests + your circle of colleagues -

Name: Edward J. Shult  
If applicable, your former name while at UH: \_\_\_\_\_  
Campus and college unit that you worked at: UH Leeward / UHWO / UH Manoa  
Dates / years at UH: 1974 2013  
Year of retirement: 2013

1. What is your favorite memory of your time at UH?

Where does one begin? a student, a TA, <sup>EVL</sup>grantee  
a professor, a dean - UH has been my  
adult life - I have worked on behalf of  
UHWO or Manoa, but beyond that it is  
the students that stand out and work  
with colleagues as the most treasured memories.

2. What are you doing now that no one would have ever expected?

interim chancellor at Hawaii  
Tokai International College

3. What is your best advice for new faculty?

embrace Hawaii and its students,



Name: Frank L. Tabrah MD

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: Medical School, Manoa Campus

Dates / years at UH: \_\_\_\_\_

Year of retirement: \_\_\_\_\_

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**1. What is your favorite memory of your time at UH?**

Running medical school Preceptorship training program sending students to sites all over the Pacific basin for on hands patient care, and visiting and working in remote island sites. This was based in the Dean's office in the old med school in Manoa, with Dr. Cutting and Terry Rogers as Deans where I also had a lab in the physiology dept doing electromagnetic research on living systems.

**2. What are you doing now that no one would have ever expected?**

I work at the Pacific Health Research and Education Institute and am chair for the UH IRB that reviews all human research done in the state under NIH that involves more than one site.

**3. What is your best advice for new faculty?**

Do more than is expected of you; realize that resources here are limited. Our difficulties lie in the concept of critical mass. This will never change.

Name: Jean Hara

If applicable, your former name while at UH: Mrs. Jean Hara, Professor

Campus and college unit that you worked at: Leeward Community College

Dates / years at UH: 34 years

Year of retirement: 2012

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**1. What is your favorite memory of your time at UH?**

The students at the Leeward Community College Wai'anae campus of Leeward Community College and colleagues at the Pearl City and Wai'anae campuses nominated me for the 1997 Carnegie Foundation, Council for the Advancement and Support of Education (CASE) Hawai'i Teacher of the Year for Undergraduate Education Award and the 1997 University of Hawai'i Board of Regents' Excellence in Teaching Award. I was so honored that students from this small satellite campus along with my teaching, counseling, and administrative colleagues took the time to nominate me and were supportive when I was presented the awards. At a Board of Regents' meeting held at Leeward Community College soon after I was given the award, a proclamation was presented to me. I made a promise to the Regents that students deserved the best and if there came a time when I was no longer effective, I would leave the teaching profession because students and the University of Hawai'i system deserved the best.

In 2011, I injured my back and did not know how long I would be out. I was in such pain that I could not sit, walk, or stand more than 10 minutes without having excruciating pain shooting down my leg. A surgery in December 2011 was unsuccessful and I knew I would be unable to continue with grant projects, so I decided to retire. I wanted the University of Hawai'i Community Colleges Office to be able to replace me with someone who could carry on the Career Pathways and UHCC System articulation agreements among Career and Technical Education programs at each campus. I had intended to work for 10 more years because I loved my job, I loved the people with whom I worked, and I felt such a sense of accomplishment when articulation agreements, signed off by program coordinators, faculty members, and administrators were posted Online. My greatest pride was initiating and finalizing the articulation agreement between the Leeward Community College's Plant Bioscience Technology program and the University of Hawai'i's College of Tropical Agriculture and Human Resources' Tropical Plant and Soil Sciences with specializations and the Plant and Environmental Protection Sciences programs. Everyone worked together to make it possible for students to transition seamlessly from an AA degree program to a BS degree program within our University of Hawai'i system. This was my last project before my injury.

## 2. What are you doing now that no one would have ever expected?

After my failed back surgery, I sought to deal with the pain in a holistic way through stretches, a change in my diet (I became a vegan), massages, chiropractic services, acupuncture, and a positive lifestyle as promoted by the Mokichi Okada Association (MOA) of Hawai'i. I participated in flower arrangements, tea ceremonies, and the Okada Purification Therapy (OPT), which is similar to joré. Things were going well until a car accident in January 2013 caused my hip to rotate and the pain becoming acute again. I chose to not live with pain and interviewed doctors for second opinions until I found a physician who would best meet my needs. I am still taking care of myself to overcome the discomfort of multiple surgeries to replace and fuse my L4/L5 and L3/L4 discs. The doctors from the Virginia Spine Institute said that it may take over two years for my nerves to grow back, allowing my right leg and foot to feel normal. I have constant tingling in my leg; my foot is still weak and drops, especially when I am tired; and I trip over that foot if I am not very cautious when walking or stepping over things. My body strengthening regimen no longer includes aerobic exercises or runs. I have taken up 30-minute walking, ukulele, hula, flower arranging, and taking an OPT certification course. I volunteer at the MOA Hawai'i Wellness Center to help administer OPT under a mentor. I help with babysitting my 5-year-old grandson and his younger twin brothers when they are not in preschool. I am also still active in the Hawai'i Business Education Association, the Western Business Education Association, and the National Business Education Association. I also still keep in touch with the Business Division faculty, lecturers, and staff by sometimes visiting with them on weekends. ■

## 3. What is your best advice for new faculty?

If you set high standards, students will rise to your expectations as long as you make learning relevant to the real world. Be clear and transparent on student progress so a final grade is not a surprise. Extra credit work should never impact a final grade from an F to a C; maybe from a D+ to a C--knowledge of the subject matter must be the primary and heaviest weight that determines a final course grade. To be fair, I always used extra credit challenging problems in exams that could be used as a replacement test item, but a student could never get more than 100% on a test. For example, if each test item was worth 10 points, an extra credit problem was worth 10 points and could replace a problem that the student got wrong. If the student already had 100% on the test, the extra credit problem would not count. Students were still eager to know if they got the extra credit problem correct, even if it would not count as extra points toward the test. If I had students participate in some relevant campus activity for extra credit, a one to two-page report was required, detailing the event or speaker and how that topic related to the course. The paper had to be written in correct report format with little or no grammatical errors. A rubric was used to grade the report and the grade was used as a replacement assignment or test. Only one or two of these extra credit assignments were allowed in one semester. A final grade must be based on course content and not extra credits.

Name: Juanita C. Liu

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: School of Travel Industry Mgmt.

Dates / years at UH: 1980-2014

Year of retirement: < 1 yr.

1. What is your favorite memory of your time at UH?

When I was promoted to full professor in 1989, I became the first female full professor in the CBA and TIM. At the time ~~there~~ there was only 25 women at that rank. Shortly after, Barbara Siegel convened a group of us to ~~found~~ start the Women's Faculty Mentoring Program <sup>where</sup> ~~where~~ we would mentor women from other ~~units~~ departments. The program was so successful that male faculty requested to be included. So it evolved to the Faculty Mentoring Program.

2. What are you doing now that no one would have ever expected?

Fighting for my emeritas status.

3. What is your best advice for new faculty?

No good deed goes unpunished.



Name: Kem Lowry

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: Urban & Regional Planning, Social Science, Manoa

Dates / years at UH: 1974-2010

Year of retirement: 2010

1. What is your favorite memory of your time at UH?

No one experience stands out. I had the privilege of going to UH every day to do work I really enjoyed and found very satisfying (mostly).

2. What are you doing now that no one would have ever expected?

Alas, Nothing. More training. More research and work with community groups

3. What is your best advice for new faculty?

Pay close attention to your students. You will shape some of their lives in ways you may not imagine. Try to find ways to integrate your teaching and research. Involve your students if you can. Get involved in community activities. Demonstrate why UH is such a valuable community resource.

Name: Kent W. ("Kim") Bridges  
If applicable, your former name while at UH: \_\_\_\_\_  
Campus and college unit that you worked at: Manoa, Natural Sciences  
Dates / years at UH: 1962 - 2009  
Year of retirement: 2009

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**1. What is your favorite memory of your time at UH?**

It is hard to pin down a single memory above all others as I worked at UH for many years and did lots of different things.

One memory that stands out, however, is when I finally felt comfortable teaching. It had always been my goal to be a good teacher. But I found it hard -- physically and emotionally challenging -- for a full ten years. Then, things began to click. The fear of teaching was gone and I could focus on improving my skills and the educational environment. Teaching was still hard work, but the stress was gone.

**2. What are you doing now that no one would have ever expected?**

I am still working on curriculum matters, advising students, attending professional meetings, and publishing papers.

**3. What is your best advice for new faculty?**

1. Develop an effective digital filing system that you can keep up to date.
2. Find opportunities to work with faculty outside your department.
3. Pay attention to new ideas in instructional delivery.
4. Keep an up-to-date record of the items needed for promotion and tenure and how you have fulfilled these requirements.
5. Enjoy the interactions that you have with students and faculty.

Name:

L. STEPHEN LAU

If applicable, your former name while at UH:

ENGINEERING/WATER RESOURCES

Campus and college unit that you worked at:

RESEARCH CENTER

Dates / years at UH:

1959 -

Year of retirement:

1992

1. What is your favorite memory of your time at UH?

Publication of my book:

L. Stephen Lau & John F. Mink, 2006,

Hydrology of the Hawaiian Islands.

Honolulu: University of Hawaii Press, 275 p.

2. What are you doing now that no one would have ever expected?

Graduation from UH Mini-medical school  
on Healthy Aging (2014)

UH JAB School of Medicine

3. What is your best advice for new faculty?

- Learn to love UH and Hawaii'
- Help your spouse make friends



Name: Lenore S. Maruyama

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: Leeward Community College / Library

Dates / years at UH: Sept. 1996 - June 2007

Year of retirement: 2007

1. What is your favorite memory of your time at UH?

Leeward Community College didn't exist at the point that I left the Islands in the fall of 1959, so when I started working there in the fall of 1996, I not only had to adjust to a new work environment but also to a part of Oahu that was unfamiliar to me. The only landmark that I remembered in Pearl City was the Pearl City Tavern although I was not of drinking age at the time. I was interested to learn that in the early years, the college occupied space in an elementary school in Pearl City, and the faculty considered the Pearl City Tavern its faculty lounge. It was also gratifying to learn how much the Leeward community valued the school.

2. What are you doing now that no one would have ever expected?

I can read digital editions of the *Washington Post*, watch events like the Nobel Peace Prize ceremony or the Rose Bowl parade streaming on the web, order almost anything online, or do preliminary research using Wikipedia.

3. What is your best advice for new faculty?

Get acquainted with the clerical staff — they're experts in navigating the bureaucracy.

Name: LORENZ MAGAARD

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: MAHOA, SOEST

Dates / years at UH: 1974-2009 / 35 YEARS

Year of retirement: 2009

1. What is your favorite memory of your time at UH?

DEVELOPING THE PROSPECTUS FOR THE  
SCHOOL OF OCEAN AND EARTH  
SCIENCE AND TECHNOLOGY (1987)

2. What are you doing now that no one would have ever expected?

WORK AS A HOBBY ECONOMIST; SUPPORT SOEST WITH PART  
OF THE PROCEEDS

3. What is your best advice for new faculty?

STAY ACTIVE; DEVELOP NEW PROGRAMS



Name: MARCIA ARMSTRONG

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: KAPIOLANI MLT PROGRAM DIRECTOR

Dates / years at UH: 1980 - 2008

Year of retirement: 2008

1. What is your favorite memory of your time at UH?

*at the Diamond Head Camp*

My first years at Kapiolani CC<sup>n</sup> before the current facilities. We had classes and labs in the old office's quarters. The students bonded and loved to study together on the lanai that they painted and furnished.

3. What is your best advice for new faculty?

The first year is hard, the second year is worse, and by the third year, you've got it!

Name: Morris Lai

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: UHM 1974-2014

Dates / years at UH: \_\_\_\_\_

Year of retirement: 2014

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1. What is your favorite memory of your time at UH?

Attending many graduations, and with the help of Tom Bingham, getting "Poms and Circumstances" reinstated into the ceremony.

2. What are you doing now that no one would have ever expected?

Taking singing lessons.

3. What is your best advice for new faculty?

Integrity is much more essential than explicitly behaving with a focus on personal advancement

Name: PHILIP HELFRICH

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: HIMB - Coconut Island

Dates / years at UH: 1953 - 1997

Year of retirement: 1993

1. What is your favorite memory of your time at UH?

My favorite memories while at UH relate to the development of programs and facilities at the Hawaii Institute of Marine Biology (HIMB) on Coconut Island. The interest and generous support of the Edwin W. Pauley family, thru their Foundation, cannot be over-emphasized. They supported a graduate level research/training program at HIMB, with faculty and students from around the world, for more than thirty years.

Steve Pauley who managed the Pauley Foundation during my tenure at Coconut Island was a close friend. In recognition of my frustration in trying to get federal funds for a new marine lab Steve offered to look at my proposal. The result was a fully funded new laboratory and purchase of about 12 acres of land - all gifted to UH.

I also have fond memories of my association with Al Simone who held monthly meetings with Deans & Directors at College Hill.

2. What are you doing now that no one would have ever expected?

Writing my memoirs - conducting marine research on six continents.

3. What is your best advice for new faculty?

Suggest arrangements be made to have new faculty interact with old/retired faculty who have been recognized for their excellence as teachers.



Name: ROBERT E. COLE

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: MANOA: LAB. OF SENSORY SCIENCES: PSYCHOLOGY DEPT.

Dates / years at UH: 1961-66 GRAD STUDENT: MA, PAD: 1970-2000 FACULTY

Year of retirement: 1995 BUT CONTINUED DEPT WORK UNTIL 2000.

1. What is your favorite memory of your time at UH?

DURING MY EARLY STUDENT YEARS, PERHAPS 1961-62, THE TIME OF THE EARLY CIVIL RIGHTS MOVEMENT, ~~THE~~ SPEAKERS OF VARIOUS SOCIAL & POLITICAL BELIEFS WERE BROUGHT IN FROM THE MAINLAND (NAACP, SNCC, WHITE CITIZENS COUNCIL) TO STATE THEIR BELIEFS, TO BE QUESTIONED DIRECTLY AND FROM WHICH ALL COULD DEVELOP THEIR OWN VALUES AND BELIEFS.

THIS SEEMED TO ME, THE UNIVERSITY OPERATING AT ITS TRUE PURPOSE. HAVING ONLY RECENTLY ARRIVED IN HAWAII'S MULTI-CULTURAL AND MULTI-ETHNIC SOCIETY, COMING FROM SMALL TOWN, NEARLY ALL WHITE AMERICA, THIS EVENT HAD A VERY STRONG EMOTIONAL IMPACT ON ME AND SET THE SPARK, I LIKE TO THINK, FOR MY LONG LASTING LOVE AND ADMIRATION FOR THIS GREAT INSTITUTION.

2. What are you doing now that no one would have ever expected?

WELL, I GUESS JUST BEING UPRIGHT, SOMEWHAT MOBILE AND BREATHING IN AND OUT AT THIS VERY GREAT AGE.

3. What is your best advice for new faculty?

GIVE IT ALL YOU'VE GOT... TO YOUR PROFESSION, YOUR STUDENTS AND THE COMMUNITY TO WHICH YOU SERVE. AND...OH YES, BE PATIENT WITH THE ADMINISTRATION FOR THEY KNOW NOT WHAT THEY DO. I'VE SERVED THERE AND KNOW ONLY TOO WELL!



Name: Robert S.H. Liu (Bob)

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: \_\_\_\_\_

Dates / years at UH: \_\_\_\_\_

Year of retirement: \_\_\_\_\_

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**1. What is your favorite memory of your time at UH?**

It will have to be the first half of my career at UH. I can honestly say that I was fully immersed in the teaching and research activities of an expanding department. Time simply went so fast. It was truly a rewarding and fun period of my career.

**2. What are you doing now that no one would have ever expected?**

I am now a half time tournament bridge player. I played that game in my late high school and part of my college years. Retirement has allowed me to revisit this mind-twisting old hobby. In 18 months I attained the title of a Life-Master. Now the new goal is to knock on the door of the lofty title of a Gold Life-Master before I become senile!

For my remaining time I assume the more traditional role of being a YehYeh to my three grand children.

**3. What is your best advice for new faculty?**

A new science or engineering faculty member is hired usually for his/her research potential. However, I must emphasize that no faculty member should ever look upon teaching as an unavoidable burden, a necessary evil. I was lucky in my early years when I found out that I actually enjoyed teaching whether at the graduate level or undergraduate level. It became immediately clear that finding new ways to explain abstract concepts to the inquisitive minds could be most rewarding. Furthermore, there is no better practice for becoming a public speaker than speaking weekly (regularly) in front of eager listeners – your students. I believe whatever recognition I received in later years as a research seminar speaker was largely due to the practice I received from teaching.

Name: Royal T. Fruehling, Ed.D.

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: Manoa, College of Education

Dates / years at UH: 1969-1999/30 years

Year of retirement: 1999

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**1. What is your favorite memory of your time at UH?**

My single favorite memory was my admission to the Graduate Faculty of the University, and later to become a Full Graduate Faculty member.

This, over the years, made possible a host of other favorite memories as I taught and mentored graduate students in classes and seminars, served on and chaired numerous M.Ed./Ph.D. thesis and dissertation committees, served as the Outside Member on the committees of students from other departments of the University, and served as Chair of the Graduate Field of Study for both my Department and for the College-wide Ed.D./Ph.D. programs.

These all afforded me one-to-one and face-to-face opportunities for myself and countless graduates to know each other as individuals, and develop programs of study that met THEIR needs, ambitions, and goals.

I might add that a serendipitous outcome of these relationships are life-long friendships, social and academic, and, especially with international students, eventually meeting their spouses, children, and parents when they come to Hawaii to visit or for graduations. These, too, often become fond memories as we continue our friendships over the years.

**2. What are you doing now that no one would have ever expected?**

A Haiku Poet:

As a member of the Meguro International Haiku Circle of Japan, I write monthly haiku in English that are published in English and Japanese. Monthly contributions from around the world appear on the Circle's website. The book collections have been published.

**3. What is your best advice for new faculty?**

If, and when, you have the opportunity to work with graduate students, either as individuals or in small groups, make the most of the opportunity, for both you and students, to know each other as individuals. This will facilitate programs of study that better meet the students' needs, ambitions, and goals.



Name: Shirley Alvaro APRN MS MPH

If applicable, your former name while at UH: Shirley Schmitt

Campus and college unit that you worked at: \_\_\_\_\_

Dates / years at UH: 1977-79 as a Masters PAs talent 1994-96 MS

Year of retirement: 2011 School of Nursing Faculty UH M D <sup>NSG</sup>

1. What is your favorite memory of your time at UH?

- As a Masters in Public Health student I spent 6 wks one summer in Western Samoa where I lived with a Samoan family (in my ~~entire~~ own "Fale" Samoan for "Hale") being able to study Samoan Language & Culture as part of a Study Abroad Program the School of Public Health. The information I collected I used for my Masters thesis on Pediatric health problems & treatment of Samoan children in Western Samoa compared to those Samoans who lived in Hawaii.

- As faculty for the UHM school I was able to present at an International Conference in Chiang Mai Thailand on Traveling Preschools in Hawaii supported by Partners in Development as a community resource to all children free of charge to the 0-5 population of Hekei (along with their grand parents (Tutu's) & parents.

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3. What is your best advice for new faculty?

Get to know your students personally & professionally  
Keep a sense of humor & ask your students to keep in touch via email after graduation as they progress in their career & growth.



Name: Shirley Avero APRN MS MPH, CPNP

If applicable, your former name while at UH: —

Campus and college unit that you worked at: School of Nursing

Dates / years at UH: 2002 - 2011

Year of retirement: 2011

1. What is your favorite memory of your time at UH?

Teaching Pediatrics & Community Health Nursing throughout the islands to both undergraduates and graduate students

I did a Study Abroad during my MPH in Maternal Child Care in Western Samoa. I lived with a Samoan family for 6 weeks and learned the language and culture of the Samoan people. My master's thesis was based on comparative pediatric health care of Samoans in W. Samoa compared to those living in Hawaii.

2. What are you doing now that no one would have ever expected?

I am doing recreation paddling for the MUR in Pearl Harbor.

3. What is your best advice for new faculty?

Listen to and get to know your students in an activity outside of the classroom. Invite your students to do self evaluations of their strengths & weaknesses. Offer additional help to students whose 1st language is not English. If the student is motivated they will turn assignments in early so they get extra help if they need it.



Name: Stephen Itoga  
If applicable, your former name while at UH: \_\_\_\_\_  
Campus and college unit that you worked at: UHM ICS  
Dates / years at UH: 1975 - 2010  
Year of retirement: 2010

1. What is your favorite memory of your time at UH?

*The strike.*

Name: DR. TERENCE KNAPP BDD 10 2016  
If applicable, your former name while at UH: N/A  
Campus and college unit that you worked at: MANAO:KENNEDY TH.  
Dates / years at UH: AUTUMN 1970 - 2005  
Year of retirement: 2005

1. What is your favorite memory of your time at UH?

The enthusiasm of my students as they began to comprehend and enjoy the writings of William Shakespeare (for which I received the UH Regents Medal of Excellence at my students request) I loved my time at Kennedy Theatre and retired reluctantly but time had taken its toll (I am now 83).

2. What are you doing now that no one would have ever expected?

*Nothing!*

3. What is your best advice for new faculty?

*Fall in love with the students curiosity and tease them into enquiring of their own accord.*

Name: WARREN IMADA

If applicable, your former name while at UH: \_\_\_\_\_

Campus and college unit that you worked at: LEENARD COMM. COLL. - BUSINESS TECH.

Dates / years at UH: 31 YRS - 1977-2008

Year of retirement: 2008

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1. What is your favorite memory of your time at UH?

I have fond memories of the students whom I initially had to coax to apply for merit scholarships at Leeward Community College. Typically at the community college level, most students are reluctant to apply for merit scholarships. This reluctance is perhaps due in part to the need-based financial aid most receive so that the relatively modest amounts available for merit-based scholarships hardly seem to be worth the effort of applying.

I always stressed to my students that the prestige, recognition, and self-esteem values plus the resume-enhancing aspects are virtually priceless; well-worth the effort expended in applying. I explained that even a modest \$500 scholarship when listed in a college or job application had a value many times the dollar amount. In fact, the monetary amount did not have to be disclosed but the title and/or description of the award would speak volumes for itself.

I had a come-one, come-all policy of assisting in the editing of the applications, particularly the personal narrative, be they my students or not.

Fortunately, given the wide range of applicants' quality who came to me, my "batting average" was about .500 overall, in terms of successful scholarship winners. While not all successful applicants were expressive in their gratitude, I have the immense satisfaction of knowing that I played a part in this aspect of their academic success.

Many who experienced initial success in this endeavor went on to achieve more success in such future endeavors. My satisfaction in knowing that I assisted in their opening this particular academic door is profound.

**2. What are you doing now that no one would have ever expected?**

I can't say that my current activities are such that no one could have envisioned my doing them in "retirement". I retired with 29 years of active-duty and reserve citizen-soldier service as a member of the Hawaii Army National Guard. I can jokingly attest to upholding the old recruiting theme of, "Sleep well, for your National Guard is awake." A carryover activity to the present is playing with the Honolulu Wind Ensemble, a community volunteer band, directly related to my National Guard service as a musician in the military band.

I continue to assist the college's Financial Aid office by correcting student and parent tax returns which have erroneously filed and as such preclude the student from obtaining financial aid. Again, a not-unexpected activity stemming from 26 years of managing the IRS' Volunteer Income Tax Assistance program at the college.

**3. What is your best advice for new faculty?**

My best advice to new faculty would be to embrace the philosophy that all students are capable of learning. They may learn at different rates but they all are capable of learning, given the right learning environment. It is the role of the faculty to provide the learning environment wherein the student can succeed, given a sincere effort on their part.