

TOUCHING **O N E** TRANSFORMING **M A N Y**



Cover: This collage of UH history includes photos of three of the four graduates of the Class of 1912, College of Hawai'i — Leslie Cooper Clark, BS in agriculture; Yong Fook Tong, BS in engineering; and Louise Gulick, BS. Higher public education in Hawai'i transformed their lives and has transformed many more over the past century.



As chair of the UH Foundation, Faye Kurren can attest to the power of

transformation. She has seen it first hand in her family, thanks to the University of Hawai'i. Her maternal grandfather, a first generation Japanese plantation worker, allowed his daughters to attend UH — at a time when many “nisei” women did not go to college. Like her mother, Faye’s father also earned a UH degree. As “sansei,” or third generation Japanese-American, she and her sister received their law degrees from the UH Richardson School of Law, which prepared Faye to become an executive with Tesoro and later Hawai'i Dental Service.

The advancement of Faye’s family from plantation to boardroom took place in just three generations, and would not have been possible without the University of Hawai'i.

Aloha

When potential meets opportunity something special happens — transformation. Often the transformation is private, such as achieving a personal goal. Other transformations take place in the public eye and can reshape entire communities in Hawai'i and far beyond our shores.

Facilitating transformations, small and large, is what drives the Foundation. The gifts for student scholarships, faculty support, programs and capital projects are catalysts for change — in individuals, organizations, and life outside our campus doors.

In the fiscal year 2005–2006, supporters of the University gave generously. Donors created endowments that help the UH recruit and retain renowned faculty and scholars. Donors provided scholarships to help students achieve their academic goals. Donors provided funding to help young minds pursue their scientific dreams. Donors funded new facilities that will be the pride of the University and supported innovative programs that don't just keep us current, but put Hawai'i at the leading edge.

From the UH Foundation, we would like to say mahalo to you for your generous support. This report illustrates how one gift like yours may touch one life that in turn will transform many for generations to come.

Handwritten signature of Donna Vuchinich in black ink.

Donna Vuchinich

President

Handwritten signature of Faye Kurren in black ink.

Faye Kurren

Chair, Board of Trustees

“An ardent believer in organ donation, Kimo transformed his own death into life by donating his organs to four recipients. In the midst of tragedy, we were able to find comfort in the knowledge that his death could serve a purpose.”

When we learned the theme for the UH Foundation annual report was transformation, we felt as though they were talking about us. There have been many turning points in our lives — from our education at Leeward Community College (LCC) to the loss of Kimo, our loving son and Cheryl’s devoted brother. In the process, we learned that transformation is about the ability to take what you’re given and using it to grow.

When Kimo left us at 21 years of age, he was an accomplished musician, an advocate for Hawaiian issues and a protector of the ‘aina. After his passing, we searched for a way to make sense of our tragedy. You might say that Kimo himself showed us the path.

While attending St. Louis High School, Kimo was the recipient of a partial scholarship established in the name of a young man who had passed away while awaiting a heart transplant. An ardent believer in organ donation, Kimo transformed his own death into life by donating his organs to four recipients. In the midst of tragedy, we were able to find comfort in the knowledge that his death could serve a purpose.

The Kimo Farrish Memorial Scholarship at Leeward Community College honors our son’s devotion to music, the environment, and his Hawaiian heritage. The scholarship includes criteria for academic excellence and financial need, with special preference given to students who — like us — are the first in their families to pursue a college education.

Leeward Community College holds many special memories. We both attended Leeward later in life and through the dedication of the faculty and staff, we found the passion of our disciplines. In so many ways, we were transformed both personally and professionally. We knew we’d want to give back to LCC one day, but at that time we had no way of knowing our gift would be one of healing.

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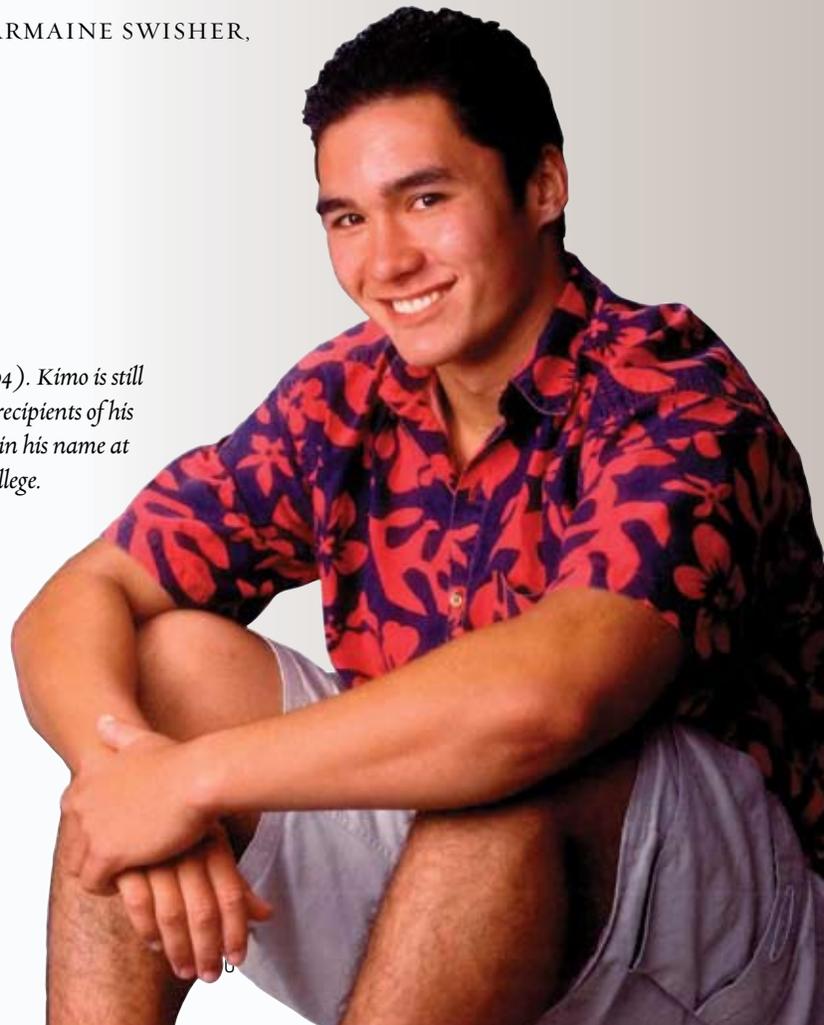
In fall 2006, the scholarship was awarded to its first two recipients. Garnet Clark is attending college later in life and is the only member of her family pursuing a college degree. Ms. Clark’s goal is to become an environmental microbiologist dedicated to restoring and maintaining Hawai‘i’s environment.

Kehaulani Kamaka is a recent graduate of Leilehua High School. She sees education, and the advancement of Hawaiians at large, as playing an essential role in perpetuating her culture.

We wish Ms. Clark and Ms. Kamaka success in their endeavors and we hope that they, in turn, will inspire others to achieve their goals. The first two recipients of the Kimo Farrish Memorial Scholarship are very special to us and we look forward to witnessing the transformation of future students through Kimo’s vision.

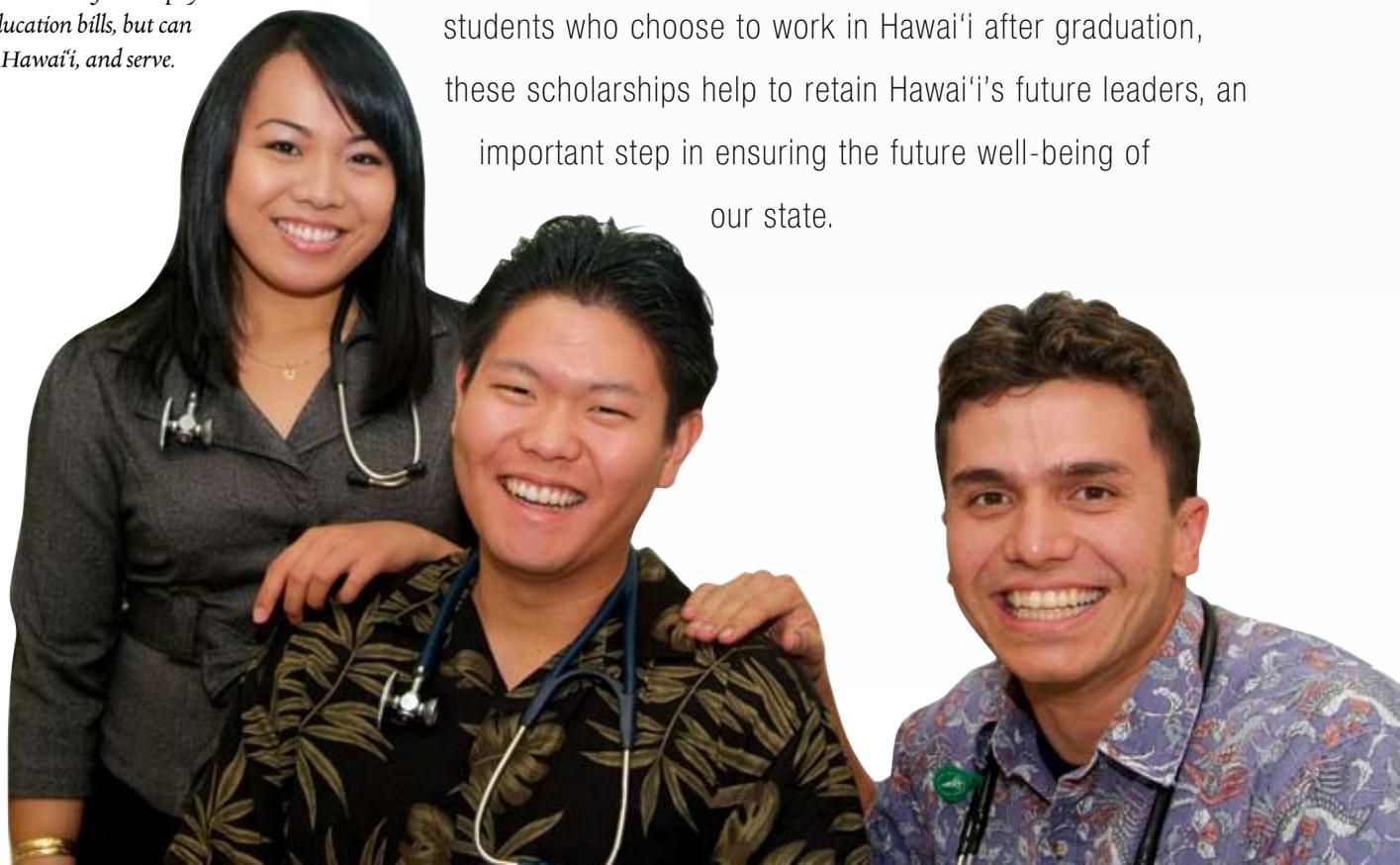
ROBERT AND SHARMAINE SWISHER,
CHERYL FARRISH

Kimo Farrish (1983 – 2004). Kimo is still with us through the four recipients of his organs and a scholarship in his name at Leeward Community College.



T H E S T U D E N T S

Three of Hawai'i's future physicians – Kristine Layugan, Bradlee Sako, and Joshua Hvidding — can follow their hearts and do meaningful work in the disciplines they love and in communities that need them most. Thanks to the Weinman Fellowships, these future physicians will not have to choose the most lucrative medical fields to pay their education bills, but can stay in Hawai'i, and serve.



The cycle of learning becomes a cycle of giving.

Although the University of Hawai'i campuses serve more than 50,000 degree-seeking students each year, there are countless deserving students for whom the promise of higher education is unfulfilled. Without scholarships provided by the University of Hawai'i Foundation, the reality of attending college for these students would be simply out of reach.

Many of the Foundation's scholarships have a secondary purpose: to encourage Hawai'i's rising stars to contribute their talent to their communities. By rewarding outstanding students who choose to work in Hawai'i after graduation, these scholarships help to retain Hawai'i's future leaders, an important step in ensuring the future well-being of our state.



Barry and Virginia Weinman and the first Weinman Fellows: (left to right) Bradlee Sako, Barry Weinman, Virginia Weinman, Kristine Layugan, and Joshua Hvidding

The Barry and Virginia Weinman Fellowship

Last Thanksgiving, three medical school students had a special reason to give thanks. These first recipients of the Barry and Virginia Weinman Fellowship received support covering four continuous years of tuition and fees at the John A. Burns Medical School (JABSOM).

The \$1 million Barry and Virginia Weinman Fellowship was established to aid students who plan to intern and practice in Hawai‘i. “A doctor is one of the greatest assets in a community,” said Barry Weinman. “Encouraging future physicians to stay in our Islands not only strengthens the medical profession and quality of care, it helps improve the quality of life in Hawai‘i.”

It’s a lesson the inaugural recipients have taken to heart

Bradlee Sako, an energetic young man with a ready smile, graduated from Leilehua High School and was a Regent Scholar at UH Mānoa. He intends to utilize JABSOM’s problem-based approach to learning when he opens his primary care practice in his hometown of Waipahu.

Ambitious, Joshua Hvidding’s academic achievements took him from Wai‘anae to Vanderbilt, Yale, the University of San Francisco and Masters in Public Health at the University of New South Wales. Now, Mr. Hvidding is attending JABSOM with the dream of returning full circle by bringing healing and inspiration to his home community of Wai‘anae.

Kristine Layugan’s interest in medicine began as a child when she first heard a heart beating through a stethoscope. Since then, the ‘Iolani School graduate has pursued her passion for medicine and wants to serve Hawai‘i’s immigrant population as a physician.

The fellowship is Barry and Virginia Weinman’s second investment in UH and follows a previous donation of \$1.35 million in 2000 to the Barry and Virginia Weinman Professor of Entrepreneurship and E-business at the Shidler College of Business. About making that gift, Virginia explained, “We really have entrepreneurial instincts so we thought the answers to some of Hawai‘i’s economic problems could be driving the entrepreneurial community.” When asked his recipe for a successful entrepreneur and a healthy economy, Barry has said, “The university is the first place you start.”

Takenaka Corporation Donation for Internships at Kaua'i Community College

It used to be that students on the Garden Island would struggle to find internships that related directly to their fields. These internships traditionally took place in the summer, and offered only a glimpse of real-world experience necessary to land a good job.

Kaua'i Community College changed all that. In the last five years, the College has partnered with local firms to embed intern positions into major courses of study. This innovative program interweaves hands-on experience with class assignments, making the hours spent more meaningful and productive for both students and businesses.

The program began by matching interns with technology companies, and was so successful it is now expanding to include businesses in the visitor industry as well as non-profit and public service organizations. Both of these sectors need to attract high caliber workers with a passion for serving the community.

With Hawai'i's current low unemployment rate, participating companies literally get "dibs" on bright, young, potential employees, while the students themselves have an opportunity to determine if their fields of study align with their dreams.

Thanks to the generosity of the Takenaka Corporation, their gift will help Kaua'i Community College take an important step in making visitor industry and community service internships available to more students. It will cover a modest stipend for the interns, marketing and recruitment costs and the development of an internship website.



Jun Fukada, then deputy general manager and now current general manager of Kawai'oa Development; Shirley Tani, director of development at Kaua'i Community College; Mayor Bryan Baptiste, county of Kaua'i; Toichi Takenaka, president and CEO of Takenaka Corporation; Peggy Cha, chancellor of Kaua'i Community College; Donna Vuchinich, UHF president and CEO; and Myles Shibata, former vice president and chief operating officer of Kawai'oa Development, celebrate the birth of the KCC Takenaka endowment.

T H E F A C U L T Y

Faculty serve as magnets, attracting students and discovering new knowledge

The University of Hawai'i system is home to some of the most prized researchers and educators in the world. Together they represent a hub for innovative thinking, an energizing force that invites the brightest thinkers to take part in the conversation.

Thanks to tools such as endowed positions and research fellowships, our faculty is among the most respected in their fields. The excellence they bring to the classroom inspires our next generation of community, government and business leaders. In addition, their expertise in science, medicine and the humanities creates new knowledge that transforms our state, our country and the international community.



“My education at the College of Business gave me the knowledge base to grow Johnson Machinery. I am deeply grateful for that foundation and am delighted to be able to make this gift.”

W. Ruel Johnson and William R. Johnson, Jr. Distinguished Professorships

In 1965, a young William Johnson, Jr. earned his BBA from what was then known as the College of Business Administration at the University of Hawai‘i at Mānoa. In the years that followed, he worked alongside his father at the family business, Johnson Machinery. As he developed a sound business sense and earned experience, the younger Johnson eventually took the mantle of leadership as owner and CEO of the Riverside, California-based company.

Four decades after graduation, Mr. Johnson and his wife, Sylvia Sue, gave a \$1 million endowment to his alma mater.

As a University of Hawai‘i graduate, Mr. Johnson knows the value of a quality education first hand. He also offers the perspective of a business owner who appreciates the ability to recruit and retain the best people for the job. With this in mind, the Johnsons have bestowed on the University of Hawai‘i an endowment for two professorships.

The W. Ruel Johnson Distinguished Professorship, named in honor of Mr. Johnson’s father, and the William R. Johnson, Jr. Distinguished Professorship are each endowed at \$500,000. Managed by the University of Hawai‘i Foundation, these endowments will further strengthen the College’s national and international reputation by attracting top faculty to its doors.

These professorships will help to propel the newly named Shidler College of Business toward its goals of becoming one of the country’s elite business schools. Already recognized as among the nation’s top 25 graduate schools for international business by *U.S. News World Report*, the College is one of the University of Hawai‘i’s centers of excellence and is recognized for its expertise in international management education.

Says Mr. Johnson of his donation, “My education at the College of Business gave me the knowledge base to grow Johnson Machinery. I am deeply grateful for that foundation and am delighted to be able to make this gift.”

Korea Foundation Gift to the Center for Korean Studies

Imagine you're looking for an expert in Korean art or language. In the United States, your search would take you to Hawai'i.

In the lush valley of Mānoa, the flagship campus of the University of Hawai'i is home to the Center for Korean Studies, the oldest and largest Korean studies program outside the Korean Peninsula.

The Center is a point of great pride at UH Mānoa. It is considered a center of excellence on campus, and together with the Centers for Chinese and Japanese Studies, forms the prestigious National Resource Center on East Asian Studies.

In 2006, the Republic of Korea Consul General Dae Hyun Kang announced a \$1 million commitment from the Korea Foundation to fund an endowment for department chairs as well as other specialized faculty positions at the Center.

While the Center currently boasts more than 20 faculty members ranging from dance to political science, future positions will include specialists in Korean archaeology, philosophy, pre-modern history, religion, cultural anthropology and traditional literature.



The Korea Foundation's investment in a faculty endowment for the Center for Korean Studies on the University of Hawai'i at Mānoa campus will help this oldest and largest Korean studies program outside the Korean Peninsula engage scholars to enhance the Center's stellar programs.

THE PROGRAMS AND FACILITIES

Great programs and facilities propel higher education.

Programs and facilities are the means to bring faculty and students together to achieve greatness. Private support contributes to these means by funding everything from life-long learning and visiting lectures to equipment and physical space. Viewed from a competitive vantage point, programs and facilities define the University's prestige in the eyes of the academic world.

State-of-the-art laboratories and classrooms will enable UH to compete on the national and international stage. Just as a concert violinist is drawn to a Stradivarius, world-class researchers, teachers and students will actively seek out the tools, accommodations, and faculty that will be available at the ten UH campuses. Here in the Islands, flagship programs in each community create a shared pride among the University, its constituents and its benefactors.

In the shadow of Mauna Kea on the University of Hawai'i Hilo campus, the 'Imiloa Center for Astronomy offers programs to encourage young people to dream about the future and how they might use science and technology to achieve those dreams .



THE PROGRAMS AND FACILITIES

Dr. Earl and Doris Bakken Foundation gift to the 'Imiloa Astronomy Center at UH-Hilo

Nearly four decades ago the United States stood at the forefront of science and technology. However, in recent decades the National Science Foundation has charted a steady decline in the number of researchers and engineers graduating from America's universities.

As Dr. Earl Bakken spoke at the February 2006 opening of the 'Imiloa Astronomy Center at the University of Hawai'i at Hilo, he invoked the need to rekindle the fire for science in America's youth. He recalled his childhood love of experimentation and remembered his mom's encouragement as he pursued his interest in science with a passion that eventually led to the invention of the pacemaker, one of the world's foremost lifesaving devices.

In his speech Dr. Bakken noted, "...What we want to do is to get young people dreaming about the future... The 'Imiloa Astronomy Center will certainly be key in making that happen."

Through a \$500,000 donation from the Earl and Doris Bakken Foundation, the 'Imiloa Astronomy Center in the UH Hilo Science and Technology Park is developing creative educational opportunities for local students and teachers such as Hands-On Optics, a teacher workshop which uses lenses, mirrors and lasers to introduce the intriguing world of light into school classrooms. In 2007, Dr. Bakken's gift is sponsoring a bimonthly family program called 'Ohana Discovery Day, in which children and their parents engage in science activities and learn side-by-side.

"In order for America to contribute to the world economy," says Peter Giles, director of the 'Imiloa Center for Astronomy, "our children need to be exposed to and get interested in science and technology while they are still young. Dr. Bakken's support makes it possible for 'Imiloa to be an inspirational catalyst by providing the tools of learning to teachers, parents and the community."



UH-Hilo Chancellor Rose Tseng (right) conferred an honorary degree on Dr. Earl Bakken (center) in May 2004. In 2006, Dr. Bakken and his wife Doris committed \$500,000 to create educational opportunities for local students at the new 'Imiloa Astronomy Center on the Hilo campus.

THE PROGRAMS AND FACILITIES

The John D. Bellinger Pastry Classroom

Spend a few moments with Joan Bellinger and you can feel her energy. An architect's daughter, she likes to be involved from the ground up, which explains her excitement as a donor to the new facility for the Culinary Institute of the Pacific at Diamond Head.

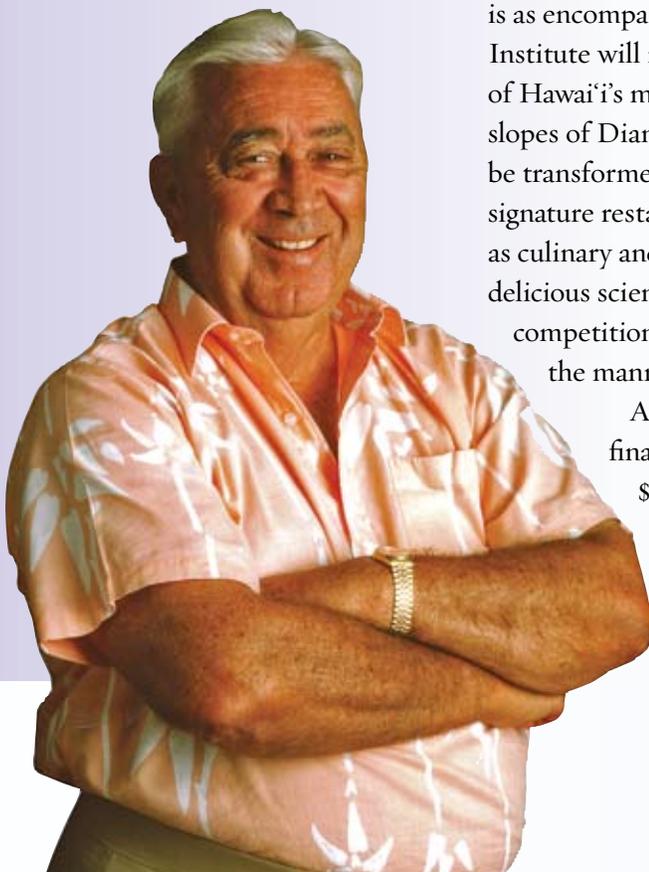
After many years of enjoying the Kapi'olani Community College Culinary Arts and Hospitality programs' Ho'okipa fundraiser, Mrs. Bellinger gave \$150,000 toward the establishment of a masterpiece advanced culinary training facility.

The Culinary Institute of the Pacific at Diamond Head will be a venue for UH's first four-year university program for aspiring chefs and restaurant entrepreneurs. Building on the success of the current two-year food service programs at Kapi'olani, Leeward, Maui, Kaua'i and Hawai'i community colleges and collaborating with UH West Oahu, it will provide two additional years of education with a focus on advanced culinary arts and restaurant management.

The vision for the Culinary Institute of the Pacific at Diamond Head is as encompassing as its vista. Targeted for completion in 2011, the Institute will rise from the rubble of the Cannon Club, the former jewel of Hawai'i's military clubs. This striking location, with its view from the slopes of Diamond Head over Waikiki Beach and into Mānoa Valley, will be transformed into the Institute's advanced culinary training facility and signature restaurant. There will also be dining rooms for private parties as well as culinary and patisserie classrooms, and laboratories for the alchemy of this delicious science. At the heart of the new culinary institute, an amphitheater/competition kitchen will showcase visiting chefs as well as fiery contests in the manner of Iron Chef.

A facility of this magnitude will not be possible without the financial partnership of private generosity and public will. To date, \$5 million has been raised from government and private sources, making the Culinary Institute of the Pacific at Diamond Head one of the first public-private partnerships of its kind, and a template for future facilities at the University.

In recognition of her gift toward the construction of an advanced culinary training facility for the Culinary Institute of the Pacific at Diamond Head, a pastry classroom will be named for Joan Bellinger's late husband John D. Bellinger.



Bernard Osher Foundation endowment at the Osher Lifelong Learning Institute

When it comes to aging gracefully, Hawai'i's seniors are among the healthiest in the United States. An abundance of outdoor activities, beaches and parks, and of course, our perfect weather, contribute to the ease of staying physically fit. At the University of Hawai'i Hilo and Mānoa campuses, the Osher Lifelong Learning Institutes (OLLI) complement the good health of Hawai'i's senior adults with classes that stimulate the mind.

The focus of the OLLI is learning for learning's sake. It encourages adults 55 and older to expand their horizons, engage their minds, and serve their community. There are no grades, papers or tests. Classes are by membership only, and include life review workshops, literature, anthropology, philosophy, astronomy, writers' and poetry workshops, and many other studies in the Arts and Sciences.

In 2006, the Osher Lifelong Learning Institute at the University of Hawai'i at Mānoa's College of Arts and Science was one of only nine academic institutions to receive a \$1 million endowment from the Bernard Osher Foundation. This prestigious endowment follows on the heels of three consecutive \$100,000 grants from the Bernard Osher Foundation to the University of Hawai'i at Mānoa starting in 2003.

While the first three grants established the OLLI at Mānoa, the \$1 million endowment will help the Institute and its members continue to thrive. In the coming year, OLLI programs will offer 50 to 60 new courses, workshops and special events. Training will be combined with volunteerism to reach more homebound elders who desire lifelong learning.

Sam Chang has been a student at Mānoa's OLLI since it began in 2003. When asked what inspires him to continue attending new classes, he replied, "The people you meet—both students and teachers—have lots of world experience. It's not like regular college classes where students are quiet. There's lots of interaction. If you're curious and like learning, it's a good place to go."



Longtime friends Liz Bailey and Susan Arkoff meet during an Osher Lifelong Learning Institute class break.

College of Education/University Laboratory School Fire Recovery Fund

It was late in the afternoon on June 13, 2006. Students at University Laboratory School, the University of Hawai'i's College of Education charter school, were going about their day with the ordinary routine of studying, homework and music practice. But when the fire bell rang at 4 p.m., the day became anything but routine. The fire, cruelly and deliberately set, raged across a 1930s classroom building, consuming all 20,000 square feet and its contents.

Fortunately, no one was hurt. However, all of the Lab School's drama, music and athletic equipment along with irreplaceable research and materials belonging to the College of Education were destroyed.

In Hawai'i, aloha and kokua ease the pain like cool running water. Within hours after the fire, donations from UH alumni, friends, private donors, and even pre-school children poured into the University of Hawai'i Foundation's Fire Recovery Fund. Before the next morning, the Foundation's website was accepting online donations. Just before the annual report went to press, the University of Hawai'i Foundation had received more than \$100,000.

From corporate benefactors to three-year olds at The Early School who raised \$10 for new musical instruments, the people of Hawai'i continue to show their generosity toward the students and faculty of the College of Education and the UH Mānoa Laboratory School.

The College of Education/University Laboratory School Fire Recovery Fund will help replace the building lost to an arsonist's fire June 13, 2006 at the University of Hawai'i at Mānoa campus.

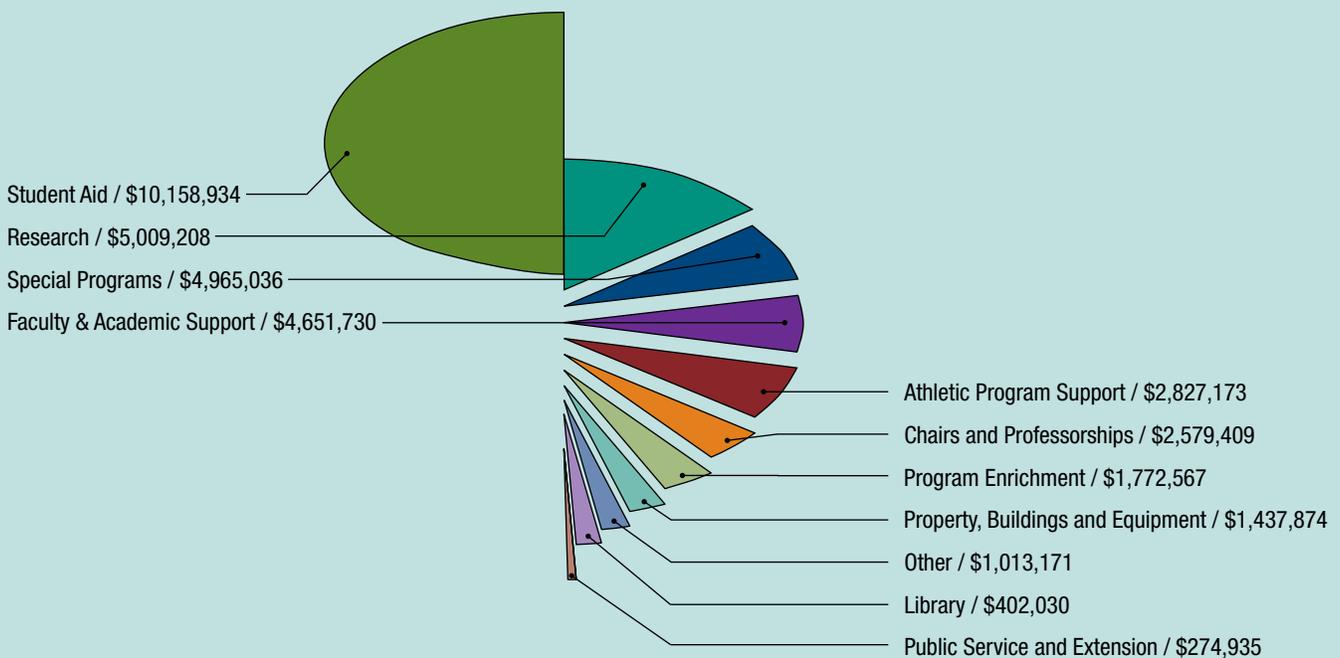


THE FINANCIAL REPORT

In fiscal year 2006, our community partners gave more than 38,000 gifts to the University of Hawai'i Foundation in support of programs through the University of Hawai'i's 10 campuses. For these generous gifts and donors, we are extremely thankful.

Because private investment in UH is ongoing, we have created a special section of our website dedicated to acknowledging private support. **Please visit us at www.uhf.hawaii.edu** to view the names of those who make excellence in education a reality at the University of Hawai'i.

Funds Raised by Purpose Total: \$35,092,067

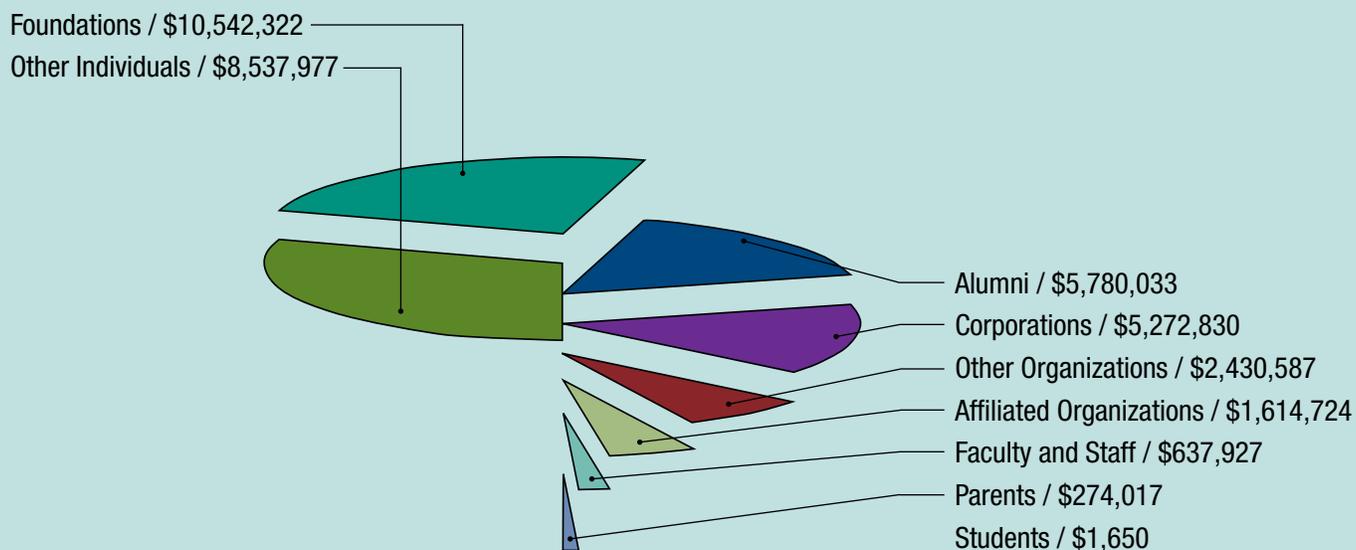


FY2006 Gift Results by Purpose

The University of Hawai'i is dedicated to advancing the ambitions of our community through education, training, and service. The impact of our alumni is felt locally, nationally, and internationally, not only through the UH programs they support, but also in the work they do each day. Likewise, the corporate community has taken a strong interest in higher education in Hawai'i as the best investment to diversify and grow our economy.

Funds Raised by Source

Total: \$35,092,067



Funds Raised by Source

University of Hawai'i elevates every aspect of the university's mission. In particular, the university's guiding commitments to research and student access are sustained and extended by partnership with individual and institutional donors. By supporting a broad range of priorities across the university's 10 campuses, our partners ensure a promising future for the entire UH system.

THE FINANCIAL REPORT

Balance Sheet

(in 000's)

	2006	2005
Assets		
Cash and equivalents	\$ 9,260	\$ 2,125
Contributions receivables	12,303	9,728
Investments	169,831	153,399
Interest in trusts held by others	11,789	11,649
Property and equipment	2,253	2,237
Other assets	1,973	2,147
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TOTAL ASSETS	\$ 207,409	\$ 181,285
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Liabilities		
Liabilities of split-interest agreements	\$ 3,811	\$ 3,390
Amounts held for others	2,168	2,591
Accounts payable	476	1,066
Other liabilities	259	339
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Total Liabilities	\$ 6,714	\$ 7,386
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Net Assets		
Unrestricted	\$ 3,357	\$ 1,881
Temporarily restricted	93,326	75,218
Permanently restricted	104,012	96,800
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Total Net Assets	\$ 200,695	\$ 173,899
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TOTAL LIABILITIES & NET ASSETS	\$ 207,409	\$ 181,285
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Dollars Spent

(in 000's)

	2006	2005
Distributions to UH		
Student aid & services	\$ 5,551.7	\$ 5,866.2
Academic support	4,077.8	2,941.8
Special projects & others	3,532.6	3,242.0
Athletics	2,367.4	1,871.7
Research	1,933.8	2,333.9
Faculty & staff support	1,188.6	1,112.8
Extension & public services	573.2	516.7
Capital projects	151.0	770.0
Total Program Services	\$ 19,376.1	\$ 18,655.1
Supporting Services		
Management & fiscal services	\$ 2,383.4	\$ 2,311.0
Development	4,419.2	4,146.2
Total Supporting Services	\$ 6,802.6	\$ 6,457.2
TOTAL EXPENDITURES	\$ 26,178.7	\$ 25,112.3

Audited FY2006 financial statements are available. The 2006 honor roll of donors is available online at www.uhf.hawaii.edu.

DONOR BILL OF RIGHTS

Philanthropy is based on voluntary action for the common good. It is a tradition of giving and sharing that is primary to the quality of life. To assure that philanthropy merits the respect and trust of the general public, and that donors and prospective donors can have full confidence in the not-for-profit organizations and causes they are asked to support, we declare that all donors have these rights.

1. To be informed of the organization's mission, of the way the organization intends to use donated resources, and of its capacity to use donations effectively for their intended purposes.
2. To be informed of the identity of those serving on the organization's governing board, and to expect the board to exercise prudent judgment in its stewardship responsibilities.
3. To have access to the organization's most recent financial statements.
4. To be assured their gifts will be used for the purposes for which they were given.
5. To receive appropriate acknowledgement and recognition.
6. To be assured that information about their donations is handled with respect and with confidentiality to the extent provided by law.
7. To expect that all relationships with individuals representing organizations of interest to the donor will be professional in nature.
8. To be informed whether those seeking donations are volunteers, employees of the organization or hired solicitors.
9. To have the opportunity for their names to be deleted from mailing lists that an organization may intend to share.
10. To feel free to ask questions when making a donation and to receive prompt, truthful and forthright answers.

The Donor Bill of Rights was created by the American Association of Fund Raising Counsel (AAFRC), Association for Healthcare Philanthropy (AHP), the Association of Fundraising Professionals (AFP), and the Council for Advancement and Support of Education (CASE). It has been endorsed by numerous organizations.

STATEMENT OF ETHICS

Institutional advancement professionals, by virtue of their responsibilities within the academic community, represent their colleges, universities, and schools to the larger society. They have, therefore, a special duty to exemplify the best qualities of their institutions, and to observe the highest standards of personal and professional conduct.

In so doing, they promote the merits of their institutions, and of education generally, without disparaging other institutions;

- Their words and actions embody respect for truth, fairness, free inquiry, and the opinions of others;
- They respect all individuals without regard to race, color, marital status, gender, sexual orientation, creed, ethnic or national identity, handicap, or age;
- They uphold the professional reputation of other advancement officers, and give credit for ideas, words, or images originated by others;
- They safeguard privacy rights and confidential information;
- They do not grant or accept favors for personal gain, nor do they solicit or accept favors for their institutions where a higher public interest would be violated;
- They avoid actual or apparent conflicts of interest and if in doubt, seek guidance from appropriate authorities;
- They follow the letter and spirit of laws and regulations affecting institutional advancement;
- They observe these standards and others that apply to their professions, and actively encourage colleagues to join them in supporting the highest standards of conduct.

The Council for Advancement and Support of Education Board of Trustees adopted this Statement of Ethics to guide and reinforce professional conduct in all areas of institutional advancement. The Board adopted the final text in Toronto on July 11, 1982, after a year's deliberation by national and district leaders and by countless volunteers throughout the membership.

The University of Hawai'i Foundation follows national best practices of the following organizations:

- American Council on Gift Annuities
- Association of Fundraising Professionals
- Association of Governing Boards of Universities and Colleges
- Association of Professional Researchers for Advancement
- Council for Advancement and Support of Education
- Council for Aid to Education
- GuideStar: The National Database of Nonprofit Organizations
- National Association of College and University Business Officers

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2005–2006 Board of Trustees

(Trustee affiliations as of 2005-2006 are included.)

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2444 Dole Street | Bachman Hall | Honolulu, Hawai'i 96822-2388
Tel 808.956.8849 | Fax 808.956.5115
www.uhf.hawaii.edu

